## MIT

## **Shaper2D Survey (Part 1)**

Please take a few minutes to fill this in -- we'd really like to know what you think!

1. What's your name?	First Name
	Surname
2. What team are you in?	Select your response
3. What degree program are you in?	Select your response
4. Before this workshop, what was your proficiency in: MIT:spoken Japanese MYU: spoken English	Select your response
5. Before this workshop, what was your proficiency in: MIT: written Japanese MYU: written English	Select your response
6. How would you describe the quality of communication with your remote team mates?	Select your response
7. How much experience did you have with computers before the workshop?	Select your response
8. What computer software/applications have you used before? (check all that apply)	<ul> <li>Windows 95/98/2000</li> <li>□ Internet Explorer</li> <li>□ Netmeeting</li> <li>□ Java Applications</li> <li>□ AutoCAD</li> <li>□ Other CAD programs (please describe)</li> </ul>
9. How much experience did you have with shape grammars before the workshop?	Select your response
10. Why did you enroll in this workshop? (check all that apply)	<ul> <li>□ To learn about design and computation</li> <li>□ To learn about shape grammars</li> <li>□ To experience remote collaboration</li> <li>□ To work with students from another universit</li> <li>□ To learn more about a different culture</li> <li>□ Other (please describe)</li> </ul>

		<b>▲</b>
2D Shape Grammars	,	
11. How understandable was Professor Terry Knight's first lecture?	Select your response	
12. What was your experience of doing the shape grammar computation by hand, using tracing paper?	Select your response	
13. What was your understanding of 2D shape grammar concepts after Professor Terry Knight's first lecture?	Select your response	
14. How would you use shape grammars "by hand" again? (check all that apply)	<ul> <li>□ For a site design problem</li> <li>□ For other design problems</li> <li>□ For fun</li> <li>□ Other (rlease describe)</li> </ul>	
	☐ Other (please describe)	
Shaper2D		
15. How understandable was the Shaper2D tutorial?	Select your response	
16. How frequently did you need to refer to the tutorial when learning Shaper2D?	Select your response	
17. How helpful was Shaper2D for developing your understanding of 2D shape grammars?	Select your response	
18. How easy to use was Shaper2D?	Select your response	
19. What is your comment on the speed of Shaper2D?	Select your response	
20. What is your opinion of using Shaper2D in a design context, such as the first assignment? (check all that apply)	<ul> <li>□ The instant feedback was useful</li> <li>□ It generated surprising designs</li> <li>□ It was too restrictive</li> <li>□ It was frustrating</li> <li>□ Other (please describe)</li> </ul>	
21. How enjoyable was Shaper2D to use?	Select your response	
22. What was your understanding of shape grammar concepts after using Shaper2D?	Select your response	

23. How many hours did you spend after class working on the Shaper2D assignment?	
24. Did you collaborate with your remote teammates on the Shaper2D assignment after class?	Select your response
25. How did you collaborate? (check all that apply)	<ul> <li>Netmeeting Application Sharing</li> <li>Netmeeting Voice Chat</li> <li>Netmeeting Text Chat</li> <li>Netmeeting Whiteboard</li> <li>E-mail</li> <li>ArchNet</li> <li>File attachments/transfer</li> <li>Telephone</li> <li>Other (please describe)</li> </ul>
26. How would you use Shaper2D again? (check all that apply)	☐ For a site design problem ☐ For other design problems ☐ For fun ☐ Other (please describe)  ▲
27. Did you learn more from doing computations by hand (using tracing paper) or using the computer (using Shaper2D)?	Select your response
28. Are there any comments you'd like to make about Shaper2D?	
Submit Reset	