## CMS.300 – Intro to Video Game Theory

#### Session 2 – PLAY & GAMES

### Reading

Caillois - Man, Play, Games Ch. 1 & 2

### Concepts/Keywords

- Play v. Games (Paidia vs. Ludus → Rules vs. Make-believe)
- Agon
- Alea
- Mimicry
- Ilinx

#### Goals

- Understand multiplicity of definitions
- Terms are useful, but also bendable
- Create a foundation to understand game studies

1<sup>st</sup> period – Critique of Huizinga

- Preserve		
<u>HUIZINGA</u>		CAILLOIS
FREE (voluntary)	<i>─</i>	FREE
NOT ORDINARY		SEPARATE
SECLUDED, LIMITED		" "
SOCIAL GROUPING		UNCERTAIN
NO MATERIAL INTEREST		UNPRODUCTIVE
REGULATED	<i>─</i>	GOVERNED BY RULES (MAKE-BELIEVE)*

<sup>\*</sup>Fiction replaces <u>Rules</u> – <u>Rules</u> create <u>Fiction</u>

## Caillois' Critique (of the whole book)

- Huizinga didn't describe or define GAMES
- Huizinga only deals with specific types of games (competitive)
- Huizinga leaves out games of chance (gambling, lottery)
- Play exposes secrets, rather than keep them

#### Period 2: Caillois' terms:

### $\underline{\mathbf{AGON}} \to \underline{\mathbf{Competition}}$ (play principle):

- Apparent equality at outset, one player must prove better than another (or others)
- (some standing situations are better, e.g. opening in chess, inside the curve in a race)
- Requires sustained attention, training
- Animal play is *agonistic*

Examples: football, billiards, chess.

## $\underline{ALEA} \rightarrow \underline{Chance}$ (play principle)

• Player has no control

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- Surrender to destiny; negates work, patience, experience, training
- All players have equal footing
- Children don't gravitate to games of chance because they don't have property to gamble
- Discuss: games of chance level the ground and allow kids to play with adults (e.g. Game of Life, Candyland)

Examples: Roulette, Lottery

## <u>MIMICRY</u> → Make-believe (play principle)

- Entering an illusion and becoming fictional characters in it
- Pleasure of passing for another, rather than deceiving
- Masks, travesty (also done by animals)
- Can have spectators  $\rightarrow$  Agon with spectators is mimicry
- Spectators ID with sportsman
- Dramatic
- Not submitted to rules, continuously inventing

Examples: pirates, theatre

### **ILINX** – Vertigo (play principle)

• Pursuit of vertigo, breaking stability

Examples: Dervishes, Mexican voladores, leapfrog, merry-go-round.

PAIDIA vs. LUDUS. (modes, apply to all play roles – see above)

### PAIDA -

- Spontaneous manifestation of play instinct
- Exuberant, spontaneous, even destructive, exhilarating
- Expressive, calling attention to oneself
- No relation to Alea (which is passive, paidia is all self)

### LUDUS – (my interpretation: Goal-oriented)

- Organized: discipline, purity, excellence
- Solving a problem for its own sake → kite-flying, diabolo, yo-yo
- Relationship with play principles
- Manifest relationship between AGON and LUDUS
- proving oneself, beating constraints
- LUDUS & ALEA: games of patience
- LUDUS & MIMICRY: meccano, scale plane, THEATRE
- No relation to ILINX, because it's about losing control

### Apply terms to following games or playfulness:

- Takeshi's Castle/Wipeout Agon/Alea/Ilinx
- Quiddich in Real Life Agon/Make believe
- Drinking Games (prompt the class for examples)
- Improv theatre
- Pidgin Latin

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