

**Why do Lankshear and Knobel call these activities “literacies?” Why/how are they literacy events? What is to be gained by looking at literacy in this way?**

Take an activity, literacy practice such as those described in the book and argue for/describe it as a new literacy. Why? How is it one?

- Is the Xbox a “gaming computer?” How does calling it that show the authors’ presence outside the Discourse of gaming? The affinity space?
- Quote from O’Reilly re: trackbacks not accurate—that’s already changed b/c of spam
- Blogosphere not necessarily equivalent of p2p usenet or BB
- P. 71—quote re: contexts and pretexts for enacting membership; “literacies are always about much more, and involve much more, than just the production of texts...” –if I have something written, it’s showing how my very writing is the context that makes it meaningful
- Participating in Discourses and affinity groups/spaces can be defined as literacy activities by the definition of literacies as ‘socially recognized ways of generating, communicating, and negotiating meaningful content...’ p. 72
- L&K might be trying to push toward the idea of affinity groups/spaces to allow for more fluid movement (as somewhat opposed to, or extending on d/Discourse model—either in or out model doesn’t really work anymore)
- Could we say that affinity groups and Discourses are in a range, the more restricted entry is, the more it leans toward the pole of Discourse, the less so, the more it points to the pole of affinities
- Is affinity:identity/Mindset 2 (as they describe it) as Discourse:relations of power?
- How is Scenario Planning a literacy activity?
  - Based in Chris Bingham’s work (Exxon crisis)
  - Is it a literacy or just a way of thinking?
  - Is it really new? Can’t this just be applied to anything/everything?
  - It’s more a literacy move than a literacy itself? Is it patterned activity? Is it important to teach as a literacy? (pp. 95-96)
  - In that they have chosen a new definition of literacy, in coming to terms with their example, we are coming toward a new definition of what literacy is. Brings us far away from the concept of “encoded texts” as the stuff of defining literacies and literacy practices.