

Session 22, 5/7/07

- YouTube clips
  - An Open Letter to all the Rosie O'Donnells:  
<http://www.youtube.com/watch?v=VJcKHu3trKc>
    - Rosie said something on her show that people found racist, and this video on YouTube led her to apologize on her blog. It's indicative of all the different media forms that have come into conversation with each other today.
  - My Humps – Black Eyed Peas, and Alanis Morissette “My Humps” video parody
- Brief student presentations: What are you doing for your final project?
  - Note that there are a lot of similarities and interconnections among the projects
- Reading: Bill Cope and Mary Kalantzis, “A Pedagogy of Multiliteracies”
  - “The ‘how’ of pedagogy of Multiliteracies”
    - How these ideas get implemented has to depend on the framework that you're working within
    - Teachers are always going to want to know how they're supposed to actually apply these ideas in their classroom, but the answer is that it always depends on the set up and nature of their particular idiosyncratic classroom.
  - How practical should Cope and Kalantzis be?
    - Nobody would ask Foucault about the ‘how’
    - But Foucault is talking to a different audience: a bunch of intellectuals. Cope and Kalantzis are talking to teachers – the practitioners of a practical discipline.
    - This is a theory of the nature of learning, it's not a theory of the practice of teaching
  - On what level should we be interpreting all of this?
    - Why was nobody in this class interested in observing learning in actual classrooms as part of their final project?
    - Why don't we critique the ways we have learned in this class?
  - What did you think about the article?
    - What resonated with you?
    - They brought in issues of diversity and speech
    - How are education and politics connected in our country?  
Everybody wants standards set out by our legislature. Whether the standards work doesn't seem to be so important as whether the standards exist

- Systems like No Child Left Behind have changed the way that today's schools operate
- A lot of teachers don't want to teach grammar, because it elevates one mode of "standard" English above others
  - Is text chat corrupting our language?