TABLE OF CONTENTS (Part 2)

Chars 4 (21 pp); character sheets (6 pp)

4.0	Review a) Fántĭzì reading b) Radicals and phonetics c) Fill-in-the-blanks to form words or phrases d) Labeling the map	
4.1	Set 1 with notes 4.1.1 Compounds and phrases 4.1.2 Comment – response	Ex 1
4.2	Set 2 with notes 4.2.1 Compounds and phrases 4.2.2 Comment – response	Ex 2
4.3	Set 3 with notes 4.3.1 Compounds and phrases 4.3.2 Comment – response	Ex 3
4.4	Set 4 with notes 4.4.1 Compounds and phrases 4.4.2 Comment – response	Ex 4
4.5	<i>Traditional characters</i> 4.5.1 Comment – response	Ex 5
4.6	Míngpiàn with vocabulary	
4.7	On the street #4 1. Creative characters (Toys-Я-us) 2. Names of some Mainland newspapers	
	UNIT 5 (41 pp)	
5.1	Tone contrasts	
5.2	Or 5.2.1 Vocabulary 5.2.2 The two 'ors'	Ex 1
5.3	At the beginning of class 5.3.1 Dialogues at the beginning of class	

5.4	Food ((2) Dialogue: ordering dishes	Ex 2	
	3.4.1	Dialogue, ordering dishes		
5.5	Expan	ding the V+ <u>de</u> construction		
	5.5.1	Vocabulary		
		Commenting on abilities		
	5.5.3	Huì 'be able'; yìdiănr 'a bit'		
	5.5.4	Huì, néng (nénggòu), kĕyĭ, xíng	Ex 3a,b	
5.6	Talking	g to children		
	5.6.1	Verbs, co-verbs and serialization	Ex 4	
5.7	Music	and musicians		
	5.7.1	Singers, styles and other vocabulary		
		Dialogue: musical preferences		
		Musical instruments	Ex 5	
5.8	Verbs	of cognition		
		Knowing		
		Understanding		
		a) Dŏng 'understand'		
		b) Kàndedŏng		
	5.8.3	Reporting on questions	Ex 6a,b	
5.9	Destination			
		Going places: some vocabulary		
		Where to		
		Going		
		N = n = n = n = n = n = n = n = n = n =		
		Destination – with other verbs		
		Specifying a time		
		Inserting foreign words	Ex 7	
5.10	Purpos	se		
	_	Kàn 'look at'		
		Other things to do		
		Reasons for going somewhere		
		Qù and purpose		
		Intention		
5.11	In the past			
	-	Not having done something <yet></yet>		
		The position of <u>le</u>		
		More time expressions		
		More examples of final le	Ex 8a,b	

5.12	And	
5.13	Sports and scores	Ex 9a,b
5.14	Dialogue: who won?	Ex 10
5.15	Pronunciation 5.15.1 Final-r in standard Mandarin 5.15.2 More than 2 low tones in a phrase	
5.16	Summary	
5.17	Rhymes and rhythms	
	Jiāngjiě, Jiāngjiě, hǎo Jiāngjiě Dǒng Cúnruì, shíjǐ suì Yuèliang zǒu, wǒ yě zǒu	
	Chars 5 (22 pp); character sheets (8 pp)	
5.0	Review a) Conversations in jiăntĭzì b) A familiar conversation in fántĭzì c) Distinguishing characters d) Talking about characters	
5.1	Set 1 with notes 5.1.1 Compounds and phrases 5.1.2 Short dialogues	Ex 1
5.2	Set 2 with notes 5.2.1 Compounds and phrases 5.2.2 Comment – response	Ex 2
5.3	Set 3 with notes 5.3.1 Compounds and phrases 5.3.2 Readings	Ex 3
5.4	Set 4 with notes 5.4.1 Compounds and phrases 5.4.2 Dialogues	Ex 4
5.5	Traditional characters 5.5.1 Comments	Ex 5

5.6 Formal numbers	
5.7 The five elements	
5.8 On the street #5	
Unit 6 (40 pp)	
6.1 Opposites	
6.2 Describing people	
6.2.1 SVs as attributes	
6.2.2 <u>Zhǎng</u> + DE	Ex 1
6.3 Verb + guò 'have you ever'	
6.3.1 Guò patterns	
6.3.2 'Ever/never' and 'once; ever'	
6.3.3 <u>Xiē</u> 'several'	
6.3.4 Times	
6.3.5 Dialogues	Ex 2
6.4 When, before, after	
6.4.1 When	
6.4.2 Before and after	
6.5 When?	Ex 3
6.5.1 No time for	Ex 4
6.6 Places of work	Ex 5
6.6 Places of work	EX 3
6.7 Directions	Ex 6
6.8 The shì-de construction	
6.8.1 The position of objects	Ex 7
6.8.2 Shì-de in short	Ex 8
6.9 Dialogue: Where are you from?	
6.9.1 Wánr	Ex 9
6.10 Calling Michael Jordan	
6.10.1 Jiào with two objects	
6.10.2 Finding out how to address someone	
6.10.3 Dialogue	
6.10.4 Yíyàng 'the same'	Ex 10
6.11 Food (3)	

6.12	Highlights 6.12.1 Focus of class practice	Ex 11
6.13	Rhymes and rhythms	
	Néng hē yì jīn, hē bā liǎng Chóng, chóng chóng, chóng fēi	
Арре	endix: Chinese historical periods	
	Chars 6 (24 pp); character sheets (7 pp)	
6.0	Review a) Dialogue b) Distinguishing characters c) Comments (in fántĭzì)	
6.1	Set 1 6.1.1 Compounds and phrases 6.1.2 Reading	Ex 1
6.2	Set 2 6.2.1 Compounds and phrases 6.2.2 Reading	Ex 2
6.3	Set 3 6.3.1 Compounds and phrases 6.3.2 Reading	Ex 3
6.4	Set 4 6.4.1 Compounds and phrases 6.4.2 Reading	
6.5	A tale of filial piety	
6.6	Traditional characters (reading)	
6.7	Animal radicals	
6.8	On the street #6	

Unit 7 (40 pp)

7.1		Combos (1)	
	7.1.1	Imminence	
	7.1.2	Phase complements	
	7.1.3	Motion verbs	
	7.1.4	Returning	Ex 1
7.2	Connect	ing sentences	
	7.2.1	Yīnwèi 'because'	
	7.2.2	Suīrán 'although'	
	7.2.3	Yàoshi 'if'	Ex 2
	7.2.4	Dialogue: If	
7.3	Speaking	g languages	
		Forms with huà	
		Compounds with wén	
		Forms with yŭ	
		English	
	7.3.5	Chinese	
	7.3.6	Exclamations	Ex 3a,b
7.4	Dialogue	e: Language abilities	
	7.4.1	Yŏurén 'some people' and similar expressions	
7.5	Dialogue	e: Tea and coffee	Ex 4
7.6	Alone or	with others; conveyances	
	7.6.1	Accompaniment	
		a) Together with	
		b) Alone	
	7.6.2	Le or guo > shide	
		Ways of traveling	
	7.6.4	Time words	
7.7	Cái 'not	until'	Ex 5
7.8	Duration	ı	
	7.8.1	Units of time	
	7.8.2	Duration in context	Ex 6
7.9	More le- _l	patterns	
	7.9.1	Continuing action	
		a) Restrictive adverbs suppress final le	

 7.9.2 Enduring states a) Interchanges involving enduring states b) Options c) Typical verbs 	Ex 7
7.10 Weather 7.10.1 Seasons 7.10.2 China's weather patterns 7.10.3 Weather 7.10.4 Rain and precipitation 7.10.5 Sun and wind	
7.10.6 Temperature and humidity 7.10.7 Yòuyòu 'both and'	Ex 8
7.11 Dialogue: Talking about the weather	
7.12 Co-verbs (2)	
7.13 A letter home	Ex 9
7.14 Pronunciation practice	
7.15 Highlights	
7.16 Rhymes and rhythms	
Dúshū rú dāng nú Xiǎo huāmāo, shàng xuéxiào	
Appendix 1: Question words	

xvii

21G.102 / 21G.152 Chinese II (Regular) Spring 2006

For information about citing these materials or our Terms of Use, visit: http://ocw.mit.edu/terms.