Kuhn as Kant Modernized

Reason, Relativism, and Reality

Massachusetts Institute of Technology Department of Linguistics and Philosophy

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Outline

Background

Kuhn and *The Structure of Scientific Revolutions*Descriptive claims vs. philosophical claims
Kant's picture vs. Kuhn's picture

The descriptive side of Kuhn

Normal vs. revolutionary science Normal science Revolutionary science

Recap

Kuhn's descriptive picture, in a nutshell

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Normal science is "research firmly based upon one or more

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A paradigm that is successful (for a time) has "attract[ed] an enduring group of adherents away from competing modes of scientific activity" and is "sufficiently open-ended to leave all sorts of problems for the ... group of practitioners to solve" (10).

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Anomalies are ways that "nature has somehow violated the paradigm-induced expectations that govern normal science" (53).

- ► Phlogiston theory says burning "liberates" phlogiston that had been bonded with "ash." But then why do some things gain weight when burned?
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Crisis

"[E] arly attacks upon the resistant problem will have followed the paradigm rules quite closely. But with continuing resistance, more and more of the attacks upon it will have involved some minor or not so minor articulations of the paradigm, no two of them quite alike, each partially successful, but none sufficiently so to be accepted as paradigm by the group" (83).

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The breakdown of a paradigm

"Through this proliferation of divergent articulations (more and more they will come to be described as *ad hoc* adjustments), the rules of normal science become increasingly blurred. Though there is still a paradigm, few practitioners prove to be entirely agreed about what it is. Even formerly standard solutions of solved problems are called in question" (83).

Revolution

"The resulting transition to a new paradigm is scientific revolution" (90), such as the transition to special relativity in the early part of the twentieth century.

The crisis is "terminated, not by deliberation and interpretation, but by a relatively sudden and unstructured event like the gestalt switch [e.g., the change from seeing an illustration as a rabbit to seeing it as a duck]. Scientists then often speak of the 'scales falling from the eyes' or of the 'lightning flash' that 'inundates' a previously obscure puzzle, enabling its components to be seen in a new way that for the first time permits its solution" (122).

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Normal science consists of solving puzzles that the dominant paradigm guarantees have answers, until an anomaly is discovered. Certain anomalies cause a crisis. Generally, crises bring about the development and adoption of a new paradigm.

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