# Chapter 4. Meeting 4, Workshop: Amplitudes and Recording Hardware

#### 4.1. Announcements

• Due tomorrow, Wednesday, 22 February: Mix Graph 2

#### 4.2. Groups

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Student names removed for privacy.

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## 4.3. Quiz

• 15 minutes

# 4.4. Using an SPL Meter

- Ranges
- · Fast and Slow response
- A and C weighting

# 4.5. Activity: Amplitudes and Distance

- Procedure
  - Articulate two different sounds at a distance of 4 feet from the SPL meter; record the peak results with A weighting.
  - Repeat the measurements at 8, 16, and 32 feet

- Repeat the procedure in two different spaces: one reverberant (hallways, large rooms) and one dry (outdoors).
- The two sounds sources can be the shaker and a hand-clap
- · Chart results on board in class

#### 4.6. Activity: Recording Hardware: Cables and Stands

- XLR cables
  - · Connectors and gender: male is output, female is input
  - · MOSS lengths
  - · Wrapping and storing
- · Mic stands
  - Two sizes
  - · Handling, tightening, and positioning
  - · Using the boom

### 4.7. Activity Schedule

- 3:50 to 2:15
  - A, B: Amplitude and Distance
  - C + D: Recording hardware: microphone stands and cables
- 2:15 to 2:40
  - A + B: Recording hardware: microphone stands and cables
  - C, D: Amplitude and Distance



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