11.124 Math Education Readings:

- 4 pages, "Let's Do Math: Wanna Play?" by Tisa M. Lach and Lynae E. Sakshaug. Mathematics Teaching in the Middle School. Nov 2005. Vol. 11, No. 4; pg. 172.
- 3.5 pages, "Developing mathematical understanding through invented games" by Carolyn Hildebrandt. Teaching Children Mathematics. Reston: Nov 1998. Vol. 5, Iss. 3; pg. 191

As you are reading, think about these questions:

1. What are the benefits of playing math games?

2. Are the learning benefits of math games worth the cost of class time? What are some disadvantages of playing math games? Should time be better used on other learning activities?

3. What do students learn from designing their own math games?

4. What are features of "good" math games?

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