

Debriefing the briefings: Public housing redevelopment

11.201 GATEWAY: Planning Action

5 October 2005



- Content
 - Defining the message
 - Visual aids
- **Delivering the** message
 - Handling the audience, understanding the questions
 - Positioning and movement
 - Making eye contact



Content: Message

Define the message

- Avoid long wind-up: Please "jump to the conclusion" fast (memo-like)
- What decision-makers need from you: Your arguments, support for same, discussion of risks and alternatives
- The message is not a script (specific words) in fixed sequence)



Content: Visual aids

Develop a storyline with the visual aids

- Say something when possible (and beware "table of content" visuals)
- Try to make the slides understandable on their own ("stand alone"), i.e. without you
- Avoid being "too cute" (out of step with the content)
- Careful with "charged" images



Delivering the Message

Limit the visual scope Give roadmap Make the main ideas readable Calibrate the emotional content Don't let go of realism Be strategic about charged content **Highlight lessons Use clear logic Manage complexity** Say something meaningful



Give roadmap, frontload main ideas

Background

Angela Meehan

Tenant Engagement as Foundation

- Quinn Eddins
- Josh DeFlorio

Physical Design Interventions as Enhancements

- Molly Markarian
- Priyanka Shah

Re-cap: Principles for Future Redevelopment



Find clear "core message" slides

Site Selection

- Develop clear standards for assessing distress: building & community
- Such sites get priority

Clarity and Accountability



Relocation

- Reabsorb max
- Re-evaluate screening
- Renew Choice:
- -Inform
- -Increase Voucher **Amounts**
- -Relationships/ incentives for landlords
- -Provide services

Sustainability and Self Sufficiency



Highlight lessons in data trends

(Group 4)

- Losses in units impacting only lowest income*
- Between 1991- 1999...
- "Very low income" experienced 8% decline in available units
 - 70 units to every 100
- "Extremely low income" experienced 14%decline
 - Only 40 units to every 100

Disproportionate burden on our most vulnerable populations



Use clear logic to "roadmap"

Key questions (Group 5)

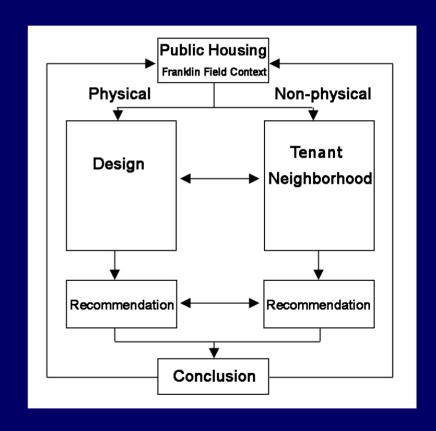
- Who should public housing serve?
- What model of public housing meets this goal?
- What is the best way to address the physical and socioeconomic distress in Boston public housing?



Manage complexity

AGENDA (F-Field)

- Context
- Key Intervention
 Areas and Policy
 Recommendations
- Role of Tenants
- Role of Neighborhood
- Conclusion
- Q&A





Say something

Recommendations:

- No net loss
- No displacement
- Vacancies most in need
- Low-income mix
- Private sector supplement



No, really say something

Recommendations:

Community Integration



Broad policy choices ≠ success factors

"KEYS TO SUCCESS"

- Serve the extremely low income
- Preserve public housing units
- Empower the community



Say something: Beware "TOC"

ROLE OF TENANTS

- RelationshipsAmong Tenants
- Tenants' Relationship with BHA
- Tenants' Relationship with Neighborhood



Say something: "Unpack" problems

ADDRESSING RACE

- Rebuild Image
- Improve Economic Opportunities
- Facilitate Community Dialogue
- Consider Linguistic Needs
- Maintain Diverse Staff



Say something: Stand-alone slides

Invite interaction of neighbors within development and with greater

neighborhood



- Defined and un-defined play areas
- Sitting areas for elderly
- Wide pedestrian pathways
- Community rooms
- Mixed-use developments



Deliver the message effectively

- Make as much eye contact as possible, minimize reading cards or slides
- Position yourself to reach the decisionmakers, avoid distractions
- Interacting with the audience is an opportunity, but don't "revert to script"
- Confirm the question (e.g., \$5.5 billion allocated for HOPE VI)