CALCULUS REVISITED PART 2 A Self-Study Course

STUDY GUIDE Block 4 Matrix Algebra

Herbert I. Gross Senior Lecturer

Center for Advanced Engineering Study Massachusetts Institute of Technology Copyright (c) 1972 by

Massachusetts Institute of Technology Cambridge, Massachusetts

All rights reserved. No part of this book may be reproduced in any form or by any means without permission in writing from the Center for Advanced Engineering Study, M.I.T.

CONTENTS

Study Guide

Block 4: Matrix Algebra	
Pretest	4.ii
Unit 1: Linear Equations and Introduction to Matrices	4.1.1
Unit 2: Introduction to Matrix Algebra	4.2.1
Unit 3: Inverse Matrices	4.3.1
Unit 4: Matrices as Linear Functions	4.4.1
Unit 5: The Total Differential Revisited	4.5.1
Unit 6: The Jacobian	4.6.1
Unit 7: Maxima/Minima for Functions of Several Variables	4.7.1
Quiz	4.Q.1

Solutions

Block 4: Matrix Algebra

Pretest	S.4.ii		
Unit 1: Linear Equations and Introduction to Matrices	S.4.1.1		
Unit 2: Introduction to Matrix Algebra	S.4.2.1		
Unit 3: Inverse Matrices	S.4.3.1		
Unit 4: Matrices as Linear Functions	S.4.4.1		
Unit 5: The Total Differential Revisited	S.4.5.1		
Unit 6: The Jacobian	S.4.6.1		
Unit 7: Maxima/Minima for Functions of Several Variables	S.4.7.1		
Quiz	s.4.Q.1		

Study Guide

1

BLOCK 4: MATRIX ALGEBRA

Pre	test
1.	Solve the matrix equation $AX - BC = 0$ if
	$A = \begin{bmatrix} 1 & 1 \\ 2 & 3 \end{bmatrix}, B = \begin{bmatrix} 3 & 4 \\ 2 & 3 \end{bmatrix}, C = \begin{bmatrix} 5 & 4 \\ 6 & 5 \end{bmatrix}, \text{ and } 0 = \begin{bmatrix} 0 & 0 \\ 0 & 0 \end{bmatrix}$
2.	Find A^{-1} if $A = \begin{bmatrix} 1 & 3 & 5 \\ 2 & 7 & 9 \\ 3 & 9 & 7 \end{bmatrix}$
3.	Consider the system of equations
	$ \begin{array}{c} x_{1} + 2x_{2} + x_{3} + x_{4} = b_{1} \\ 2x_{1} + 5x_{2} + 3x_{3} + 4x_{4} = b_{2} \\ 3x_{1} + 5x_{2} + 2x_{3} + x_{4} = b_{3} \\ 3x_{1} + 4x_{2} + x_{3} - x_{4} = b_{4} \end{array} \right\} $
	How must ${\rm b_3}$ and ${\rm b_4}$ be related to ${\rm b_1}$ and ${\rm b_2}$ for this system to have solutions?
4.	Use linear approximations to estimate the point (x,y) near $(3,2)$ for which
	$x^{2} - y^{2} = 5.00052$ 2xy = 12.00026
5.	Let x be determined as a function of z by the pair of equations.
	$ \begin{array}{c} x + y + z = 0 \\ \frac{1}{3} x^{3} + x - \frac{1}{3} y^{3} - z^{2} y = 0 \end{array} \right\} $
	$\frac{1}{3}x + x - \frac{1}{3}y - 2y = 0$
	Compute $\frac{dx}{dz}$.
6.	Find the maximum and minimum values of $f(x,y,z) = x^2 + y^2 + z^2$ subject to the pair of constraints that $x^2 + 2y^2 + z^2 = 1$ and $x + y = 1$.

4.ii

Unit 1: Linear Equations and Introduction to Matrices

1. Lecture 4.010

Linearity Revisited By local we Key Point "Most" functions mean: Linear functions "Near" z=a are "locally" linear are "nice" ! off f'(a) Dr y=m2+6 ~> but near z=b x= 2-6 f'(a) 02 + K 02 SF5 f'(b) DZ. where lim k = 0 Dix #0 : f(x)=mx+b-> Since fla) need fexists provided f is not equal f'(b), (continuously) "Most" functions "DFS Dfton" is a differentiable are local property at z=a. non-linear but Example Near 2=2, 5=22 2 5 42-4 [but 42-4 \$ 22-1] fin ha Summary $f(x) = h(x) \leftrightarrow$ If f is cont. $\chi^2 = 2\chi - 1 \iff$ diff. at x=a then $f(x) = x^2$ x = 1 locally (... e. near x=a) 9(x) = 4x-4 Near" x=1 f behaves linearly, x2 "behaves h(x) = 2x - 1f(x) = f(a) + f'(a) [x-a] like" 27-1 Pictorially, Concept extends f maps xy-plane (3+04,4+02) to n variables, but into 40-plane n=2 yields a good (3+04, 4+07) 2+02, 1+05) 10 (3,4) geometric Insight. (3,0) $\Delta u_{ton} = 2 \times \Delta \chi - 2 y \Delta y \int_{(3,1)}$ dom E Example: 4=22-92 =402-209 Major Question: DN== 290x+2×09)(3,1) 1 m=2 kg definea f: E2 > E2 How does f = 20% +405 where f(x,y)=(u, o). behave near (2,1)? : Near (2,1)

I.e., what is

£ (2+ AZ, 1+ Dy) 2

с.

I.e

 $(x,y) \xrightarrow{f} (x^2y^2, 2zy)$

a.

b.

4.1.1

DU5 402-209

525 20x +405

Lecture 4.010 continued

In n-variables, Key point $\omega = f(x_1, \dots, x_n).$ linear systems If u wa cont. Then if w is Q1, 2, + + Q, 2, = b1 Cont diff. at 1=9, diff. function of SW 5 SWIII, where zandy near(zo, yo) (amiki+ +9miki=6m then : 600 11 = f (3) 02 + ++ f (3) 02 4 $\Delta u = u_x(x_0, y_0) \partial k$ Solutions of +43(*019)09 such systems " "Nice" functions are "controlled" bo the numbers [+K, 52 +K2 05] where K , , K2 = > 0 locally linear as 12,09-20 ais signin 7 3060 (4) d. Definition It "codes" the Example By an mby n system X+4= 6,7 matrix we mean" 2,=9,+9,+93 X-y= 62) a rectangular array 2= 9, - 42+243 of numbers -arranged in mrows and n X= 6,+62 Example #2 5= b1- b2 9,= ×,+2×2+×3+×4 column s 42 = 2×1-×2-×3+3×4 Example #1 Solution depends = 3x1+x3+2x ically - but not 2 by 3 matrix structurally e. "Dot" it now of we obtain Matrix of first with jth column 2=6×1+2×2+2×3+3×4 coefficients is now of second to obtain 3 by 4 - namely Z2= 5×1+522+623-424 term in ith now , 3th column of "product" 1211 The chain rule 6 2 2 37 motivates matrix 5 5 6-4 3 1 2-1 "multiplication" (More generally , Example #3 1111.201 product of on Express -1 3 n by p matrix and 2 2 Z, and Zz in 3 2-1 an in by p matrix) terms of of columns) X1, X2, X3, X4

4.1.2

f.

Study Guide Block 4: Matrix Algebra Unit 1: Linear Equations and Introduction to Matrices

2. Read Supplementary Notes, Chapter 6, Sections A, B, and C.

3. Exercises:

4.1.1

Compute the matrix product

 $\begin{pmatrix} 1 & 2 & 3 \\ 3 & 1 & 2 \end{pmatrix} \begin{pmatrix} 3 & 6 & 2 & 7 \\ 4 & 5 & 1 & 8 \\ 4 & 7 & 9 & 5 \end{pmatrix}$

and use this result to show how to express z_1 and z_2 in terms of $x_1,\ x_2,\ x_3,\ \text{and}\ x_4$ if

 $z_1 = y_1 + 2y_2 + 3y_3$

 $z_2 = 3y_1 + y_2 + 2y_3$

and

 $y_{1} = 3x_{1} + 6x_{2} + 2x_{3} + 7x_{4}$ $y_{2} = 4x_{1} + 5x_{2} + x_{3} + 8x_{4}$ $y_{3} = 4x_{1} + 7x_{2} + 9x_{3} + 5x_{4}$

4.1.2

Compute

 $\begin{pmatrix} 1 & 1 & 2 \\ 2 & 3 & 2 \\ 3 & 4 & 5 \end{pmatrix} \begin{pmatrix} 3 & 4 & 5 \\ 2 & 1 & 2 \\ 5 & 7 & 9 \end{pmatrix} \quad \text{and} \quad \begin{pmatrix} 3 & 4 & 5 \\ 2 & 1 & 2 \\ 5 & 7 & 9 \end{pmatrix} \begin{pmatrix} 1 & 1 & 2 \\ 2 & 3 & 2 \\ 3 & 4 & 5 \end{pmatrix}$

Then interpret these two products in terms of systems of linear equations.

4.1.3

4.1.3

Compute

	/1	1	2		/1	0	0		/1	0	0 \	/1	1	2
10	2	3	2	(0	1	0	and	0	1	0	2	3	2
	3	4	5/		0	0	1/		\ 0	0	1/	\ 3	4	5/

and try to generalize these results.

4.1.4

Compute

$$\begin{pmatrix} 1 & 1 & 2 \\ 2 & 3 & 2 \\ 3 & 4 & 5 \end{pmatrix} \begin{pmatrix} 7 & 3 & -4 \\ -4 & -1 & 2 \\ -1 & -1 & 1 \end{pmatrix} \quad \text{and} \quad \begin{pmatrix} 7 & 3 & -4 \\ -4 & -1 & 2 \\ -1 & -1 & 1 \end{pmatrix} \begin{pmatrix} 1 & 1 & 2 \\ 2 & 3 & 2 \\ 3 & 4 & 5 \end{pmatrix}$$

Interpret these products in terms of systems of linear equations.

4.1.5

Compute

 $\begin{pmatrix} 2 & 0 & 0 \\ 0 & 3 & 0 \\ 0 & 0 & 4 \end{pmatrix} \begin{pmatrix} 5 & 0 & 0 \\ 0 & 6 & 0 \\ 0 & 0 & 7 \end{pmatrix}$

and try to generalize this result.

4.1.6

a. Compute

$$\begin{pmatrix} 1 & 0 & 1 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{pmatrix} \begin{pmatrix} a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \\ c_1 & c_2 & c_3 \end{pmatrix}$$

(continued on next page)

4.1.4

Study Guide Block 4: Matrix Algebra Unit 1: Linear Equations and Introduction to Matrices

4.1.6 continued

b. (Optional) Let $A = (a_{ij})$ be an n x n matrix and let E_{ij} ($i \neq j$) denote the n x n matrix each of whose elements on the main diagonal and in the ith row, jth column are 1, and everywhere else are 0. Describe the products E_{ij} A.

4.1.7

a. Compute

 $\begin{pmatrix} a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \\ c_1 & c_2 & c_3 \end{pmatrix} \begin{pmatrix} 1 & 0 & 1 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{pmatrix}$

b. (Optional) With A and E ij as in 4.1.6, compute A E ij.

4.1.8

Compute

 $\begin{pmatrix} 3 & 0 & 0 \\ 0 & 3 & 0 \\ 0 & 0 & 3 \end{pmatrix} \begin{pmatrix} a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \\ c_1 & c_2 & c_3 \end{pmatrix}$

and generalize this result to show how we may multiply each element of a matrix by the same scalar.

MIT OpenCourseWare http://ocw.mit.edu

Resource: Calculus Revisited: Multivariable Calculus Prof. Herbert Gross

The following may not correspond to a particular course on MIT OpenCourseWare, but has been provided by the author as an individual learning resource.

For information about citing these materials or our Terms of Use, visit: http://ocw.mit.edu/terms.